



Utah State Board of Education

Parental Exclusion from State Assessments Form: 2018-2019 **Elementary** State Assessments

The data obtained from these assessments may be utilized by teachers and administrators to review student academic progress, plan instruction, and share with students and parents. Summative assessments allow for data to be used in public reporting about school quality.

Though you can submit a Parental Exclusion form at any point, if you submit the Parental Exclusion form to the school at least 24 hours prior to your child taking the test(s), the school will ensure that your child doesn't access the test(s). [Board Rule 277-404-7](https://rules.utah.gov/publicat/code/r277/r277-404.htm#T7)
(<https://rules.utah.gov/publicat/code/r277/r277-404.htm#T7>)

As a parent/guardian, I do not want my child to participate in the assessments below, during the 2018-2019 school year.

Note: This form must be returned annually to your local school.

- RISE Summative English Language Arts (ELA)
- RISE Summative Writing
- RISE Summative Mathematics
- RISE Summative Science
- RISE Interim English Language Arts (ELA)
- RISE Interim Writing
- RISE Interim Mathematics
- RISE Interim Science
- RISE Benchmarks English Language Arts (ELA)
- RISE Benchmarks Writing
- RISE Benchmarks Mathematics
- RISE Benchmarks Science
- DIBELS Dynamic Indicators of Basic Early Literacy
- DLM Dynamic Learning Maps English Language Arts (ELA)
- DLM Dynamic Learning Maps Mathematics
- UAA Utah Alternate Assessment Science
- ACCESS 2.0 ACCESS for English Language Learners
- Alternate ACCESS 2.0 ACCESS for English Language Learners
- AAPPL Assessment of Performance toward Proficiency in Languages

Student Name: _____ Student ID: _____

Parent Name (Please Print): _____ Phone/email: _____

Parent Signature: _____ Date: _____

My Child's School: _____ My Child's Grade Level: _____



Utah State Board of Education

Parental Exclusion from State Assessments Form: 2018-2019 **Secondary** State Assessments

The data obtained from these assessments may be utilized by teachers and administrators to review student academic progress, plan instruction, and share with students and parents. Summative assessments allow for data to be used in public reporting about school quality.

Though you can submit a Parental Exclusion form at any point, if you submit the Parental Exclusion form to the school at least 24 hours prior to your child taking the test(s), the school will ensure that your child doesn't access the test(s). [Board Rule 277-404-7](https://rules.utah.gov/publicat/code/r277/r277-404.htm#T7) (<https://rules.utah.gov/publicat/code/r277/r277-404.htm#T7>)

As a parent/guardian, I do not want my child to participate in the assessments below, during the 2018-2019 school year.

Note: This form must be returned annually to your local school.

- | | |
|---|--|
| <input type="checkbox"/> RISE Summative English Language Arts (ELA) | <input type="checkbox"/> Utah Aspire Plus English |
| <input type="checkbox"/> RISE Summative Writing | <input type="checkbox"/> Utah Aspire Plus Reading |
| <input type="checkbox"/> RISE Summative Mathematics | <input type="checkbox"/> Utah Aspire Plus Mathematics |
| <input type="checkbox"/> RISE Summative Science | <input type="checkbox"/> Utah Aspire Plus Science |
| <input type="checkbox"/> RISE Interim English Language Arts (ELA) | <input type="checkbox"/> DIBELS Dynamic Indicators of Basic Early Literacy |
| <input type="checkbox"/> RISE Interim Writing | <input type="checkbox"/> DLM Dynamic Learning Maps English Language Arts (ELA) |
| <input type="checkbox"/> RISE Interim Mathematics | <input type="checkbox"/> DLM Dynamic Learning Maps Mathematics |
| <input type="checkbox"/> RISE Interim Science | <input type="checkbox"/> UAA Utah Alternate Assessment Science |
| <input type="checkbox"/> RISE Benchmarks English Language Arts (ELA) | <input type="checkbox"/> ACCESS 2.0 ACCESS for English Language Learners |
| <input type="checkbox"/> RISE Benchmarks Writing | <input type="checkbox"/> Alternate ACCESS 2.0 ACCESS for English Language |
| <input type="checkbox"/> RISE Benchmarks Mathematics | <input type="checkbox"/> AAPPL Assessment of Performance toward Proficiency in Languages |
| <input type="checkbox"/> RISE Benchmarks Science | <input type="checkbox"/> ACT American College Testing |
| <input type="checkbox"/> High School Civics Exam – REQUIRED FOR GRADUATION | <input type="checkbox"/> General Financial Literacy Assessment |
| | <input type="checkbox"/> CTE Skill Certificate Assessments – REQUIRED FOR CERTIFICATION |

Student Name: _____ Student ID: _____

Parent Name (Please Print): _____ Phone/email: _____

Parent Signature: _____ Date: _____

My Child's School: _____ My Child's Grade Level: _____

Description of State Assessments

RISE Summative assessments (grades 3-8)

Tests given at the end of a course to measure students' proficiency on Utah Core Standards and school accountability

- English Language Arts (ELA) (grades 3-8)
- Writing (grades 5 and 8)
- Mathematics (grades 3-8)
- Science (grades 4-8)

RISE Interim assessments (grades 3-8)

Optional tests that schools may choose to give to check students' proficiency before a course is completed. Similar to the RISE Summative assessments in length.

- English Language Arts (ELA) (grades 3-8)
- Writing (grades 3-8)
- Mathematics (grades 3-8)
- Science (grades 4-8)

RISE Benchmarks (grades 3-8)

Optional productivity tools for teachers to use to help them get feedback on students' learning of the Utah Core Standards at the Reporting Category level. These tools have approximately 8-13 questions.

- English Language Arts (ELA) (grades 3-8)
- Writing (grades 3-8)
- Mathematics (grades 3-8)
- Science (grades 4-8)

Utah Aspire Plus (grades 9-10)

Tests given at the end of the school year for all 9th and 10th graders, that include a combination of test questions from ACT Aspire and Utah's item bank.

- English (grades 9-10)
- Reading (grades 9-10)
- Mathematics (grades 9-10)
- Science (grades 9-10)

DIBELS Dynamic Indicators of Basic Early Literacy (grades K-3)

A five-minute literacy test, given 3 times during the school year (Beginning, Middle, End).

DLM/UAA Dynamic Learning Maps/Utah Alternate Assessment (grades 3-11)

Tests given at the end of the school year to students with significant cognitive disabilities to measure proficiency on the Alternate Achievement Standards (Essential Elements/Extended Core Science Standards) and school accountability

- DLM - English Language Arts (ELA) (grades 3-11)
- DLM - Mathematics (grades 3-11)
- UAA - Science (grades 4-11)

ACCESS 2.0 ACCESS for English Language Learners (grades K-12)

Test given to students receiving EL services to annually measure their English language development.

Alternate ACCESS 2.0 ACCESS for English Language Learners (grades K-12)

Test given to student receiving EL services with the most significant cognitive disabilities who are unable to meaningfully participate in ACCESS 2.0.



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AAPPL Assessment of Performance toward Proficiency in Languages (grades 3-9)

Test given to students in the Dual Language Immersion program to check their proficiency of the target language.

ACT (grade 11)

An assessment that measures postsecondary readiness. The state-administered ACT includes English, reading, mathematics, science, and writing subtests.

CTE Skill Certificate Assessments

*Competency-based tests given to students when they complete a course in Career and Technical Education. **Required for certification.***

General Financial Literacy Assessment

Tests given to students when they complete the General Financial Literacy course.

High School Civics Exam

*A locally administered civics exam with questions from the U.S. immigration and naturalization test. Students need to correctly answer 35 out of 50 questions. **Required for graduation.***