2017 Student Health and Risk Prevention (SHARP) Survey Project

2017 Prevention Needs Assessment
Student Survey Findings for Morgan SD
Mary Johnstun, Bach Harrison LLC
Purpose and Benefits of SHARP

- Provides data at the school, school district, regional, and state levels
- Provides data to help target and evaluate prevention services, write grants, complete reporting
- Collects data required for Utah to receive federal funding
- Provides data to demonstrate that federal and state funds are being used effectively
Additional Survey Details

- Data is run through a series of validity checks to ensure final presentation of data represents honest students only.
- Active Parental Consent was mandated by Utah State Law.
- Student participation is voluntary.
- Student and school results are completely anonymous.
- Students not harmed during testing.
- Each survey takes approximately 45 minutes.
- Surveys administered during regularly scheduled class.
<table>
<thead>
<tr>
<th>Survey Respondents Total</th>
<th>District 2013</th>
<th>District 2015</th>
<th>District 2017</th>
<th>State 2017</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Number</td>
<td>Percent</td>
<td>Number</td>
<td>Percent</td>
</tr>
<tr>
<td>All grades</td>
<td>~</td>
<td>~</td>
<td>544</td>
<td>100.0</td>
</tr>
<tr>
<td>Survey Respondents by Grade</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>6</td>
<td>~</td>
<td>~</td>
<td>165</td>
<td>30.3</td>
</tr>
<tr>
<td>8</td>
<td>~</td>
<td>~</td>
<td>149</td>
<td>27.4</td>
</tr>
<tr>
<td>10</td>
<td>~</td>
<td>~</td>
<td>157</td>
<td>28.9</td>
</tr>
<tr>
<td>12</td>
<td>~</td>
<td>~</td>
<td>73</td>
<td>13.4</td>
</tr>
<tr>
<td>Survey Respondents by Gender</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Male</td>
<td>~</td>
<td>~</td>
<td>259</td>
<td>47.9</td>
</tr>
<tr>
<td>Female</td>
<td>~</td>
<td>~</td>
<td>282</td>
<td>52.1</td>
</tr>
<tr>
<td>Survey Respondents by Race/Ethnicity*</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>African American</td>
<td>~</td>
<td>~</td>
<td>1</td>
<td>0.2</td>
</tr>
<tr>
<td>American Indian</td>
<td>~</td>
<td>~</td>
<td>3</td>
<td>0.6</td>
</tr>
<tr>
<td>Asian</td>
<td>~</td>
<td>~</td>
<td>5</td>
<td>0.9</td>
</tr>
<tr>
<td>Hispanic or Latino</td>
<td>~</td>
<td>~</td>
<td>18</td>
<td>3.3</td>
</tr>
<tr>
<td>Pacific Islander</td>
<td>~</td>
<td>~</td>
<td>1</td>
<td>0.2</td>
</tr>
<tr>
<td>White</td>
<td>~</td>
<td>~</td>
<td>500</td>
<td>92.1</td>
</tr>
<tr>
<td>Multi-racial</td>
<td>~</td>
<td>~</td>
<td>15</td>
<td>2.8</td>
</tr>
</tbody>
</table>

* Students are instructed to select one or more Race/Ethnicity categories. To accurately represent Hispanic/Latino participation in the SHARP survey, students indicating they are of Hispanic or Latino ethnicity and up to one race are reported as Hispanic or Latino. Students reporting more than one race are reported as multi-racial (regardless of Hispanic or Latino ethnicity). See appendix for more information.
State-Identified Priority Substance Use
2017 Morgan School District Student Survey, 6th Grade
<table>
<thead>
<tr>
<th>Substance</th>
<th>District 2017</th>
<th>State 2017</th>
<th>MIF</th>
</tr>
</thead>
<tbody>
<tr>
<td>Alcohol lifetime use</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>*Past 30-day alcohol use</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Tobacco lifetime use</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>*Past 30-day cigarette use</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Lifetime e-cigarette vaping</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>*Past 30-day e-cigarette vaping</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Lifetime chewing drug use</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>*Past 30-day chewing drug use</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Lifetime marijuana use</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>*Past 30-day marijuana use</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Prescription narcotics lifetime use</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>*Past 30-day prescription narcotics use</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Prescription drug use</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>*Past 30-day prescription drug use</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Note:** MIF indicates the margin of error.
State-Identified Priority Substance Use
2017 Morgan School District Student Survey, 12th Grade

- Alcohol
- Tobacco
- Marijuana
- Prescription Narcotics
- Prescription Drugs

Percentage (%)

- Life-time alcohol use
- Past 30-day alcohol use
- Life-time cigarette use
- Past 30-day cigarette use
- Life-time marijuana use
- Past 30-day marijuana use
- Life-time other drugs use
- Past 30-day other drugs use
- Life-time prescription narcotics use
- Past 30-day prescription narcotics use
- Life-time prescription drugs use
- Past 30-day prescription drugs use

District 2017 • State 2017 • MTF

9_15_2017
Other Substance Use
2017 Morgan School District Student Survey, 10th Grade

- Hallucinogens
- Cocaine
- Inhalants
- Methamphetamine
- Prescription Stimulants
- Prescription Sedatives
- Prescription Tranquilizers
- Heroin
- Steroids
- Synthetic Drugs

Percentage (%)

District 2017

State 2017

MTF
**Places of Alcohol Use**

2017 Morgan School District Student Survey, All Grades

### Survey Results

- **At my home or someone else's home without any parent permission**: District 2017 Sample: 48
- **At my home with my parent's permission**: District 2017 Sample: 48
- **At someone else's home with their parent's permission**: District 2017 Sample: 48
- **In a car**: District 2017 Sample: 48
- **At or near school**: District 2017 Sample: 48
- **Someplace outside of town (public lands, desert, or campground)**: District 2017 Sample: 48
- **In another place**: District 2017 Sample: 48

**State 2017**

Sample: 7,385

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The chart illustrates the percentage of students reporting alcohol use in various locations during the 2017 Morgan School District Student Survey.

9_15_2017
### Mental Health and Suicide Indicators

2017 Morgan School District Student Survey, 6th Grade

<table>
<thead>
<tr>
<th>Mental Health Treatment Needs</th>
<th>Depression</th>
<th>Suicide</th>
<th>Self-Harm**</th>
</tr>
</thead>
<tbody>
<tr>
<td>Needs mental healthcare</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Fell asleep for two or more</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>hours during the past year</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Had a mental health problem</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Most of the time during the</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>past year</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Had a mental health problem</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Most of the time during the</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>past year</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Had a mental health problem</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Most of the time during the</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>past year</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Note:**
- District 2017
- State 2017
Mental Health and Suicide Indicators
2017 Morgan School District Student Survey, 8th Grade

Mental Health Treatment Needs
Depression
Suicide
Self-Harm**

Percentage (%)

District 2017 State 2017
Mental Health and Suicide Indicators
2017 Morgan School District Student Survey, 12th Grade

- Mental Health Treatment Needs
- Depression
- Suicide
- Self-Harm**

- Need mental health treatment
- Felt sad or hopeless most days or several days in the past 30 days
- Had serious thoughts about suicide
- Attempted suicide
- Self-harmed

District 2017
State 2017
YRBS

9_15_2017
Additional Data Related to Mental Health

How often in the last thirty days did you talk to an adult (parent, doctor, counselor, teacher, etc.) about feeling very sad, hopeless, or suicidal? (Answered 1 or more times)

6th: 11.5% (vs 16.5% at State level)
8th: 10.5% (vs 15.2% at the State level)
10th: 17.9% (even to the 17.9% State level)
12th: 27.3% (vs. 19.9% at the State level)
Who, in the last thirty days, did you talk to about feeling very sad, hopeless, or suicidal? Of students who indicated they were struggling with Mental Health in the past month.
Who, in the last thirty days, did you talk to about feeling very sad, hopeless, or suicidal? Of students who indicated they were struggling with Mental Health in the past month: Did not talk to anyone
Who, in the last thirty days, did you talk to about feeling very sad, hopeless, or suicidal? Of students who indicated they were struggling with Mental Health in the past month: Parent
Who, in the last thirty days, did you talk to about feeling very sad, hopeless, or suicidal? Of students who indicated they were struggling with Mental Health in the past month: Teacher
Who, in the last thirty days, did you talk to about feeling very sad, hopeless, or suicidal? Of students who indicated they were struggling with Mental Health in the past month: School Counselor
Past-Year Seriously Considered Suicide by LSAA (2015/2017)
Past-Year Suicide Plan by LSAA (2015/2017)

- LSAA 2015
- LSAA 2017
- State 2017
Utah Past-year Suicide Ideation and Attempts

Have considered suicide in the past 12 months

Have made a suicide plan in the past 12 months

Have attempted suicide in the past 12 months

Percent of students (Scale is 25%)
Additional Data Reported in the Profiles

- 12th grade Perception of Risk (people are at a moderate or great risk of harming themselves if they:
  - Heavy Tobacco use: 94.5%
  - Misuse of Prescription Drugs: 93.8%
  - Binge drinking: 88.0%
  - Regular drinking: 84.6%
  - E-cigarette use: 76.8%
  - Regular Marijuana Use: 71.7%
Additional Data Reported in the Profiles

During the past 12 months, how often have you been picked on or bullied by a student ON SCHOOL PROPERTY?

- 6th: 32.9% (state average: 28.2%)
- 8th: 24.9% (state average: 25.8%)
- 10th: 29.1% (state average: 18.8%)
- 12th: 14.2% (state average: 13.2%)

91.5% of all Morgan students surveyed felt that teachers maintained good discipline in the classroom (strongly agree or agree) vs 90.2% at the state level.

89.9% of all Morgan students surveyed felt that principal/assistant principal maintained good discipline in the school (strongly agree or agree) vs 87.3% at the state level.
Contact and Web Site

- For a copy of the presentation slides or for a data request, send an email to Mary Johnstun at mary@bach-harrison.com.

- For copies of profile reports for the 13 Regions and the overall State go to the DSAMH website at www.hsdasa.state.ut.us/sharp.htm
Thank you so much for your support of the SHARP Survey!