

GCF Animals on School Premises

Morgan School District

Animals Permitted Only Pursuant to this Policy

Privately owned animals are only permitted on school premises with written consent from the principal or superintendent or designee except as specified by this policy.

Definitions

The following definitions apply in this policy:

1. "Service animal." A dog that is individually trained to do work or perform tasks for the benefit of a person with a disability. The work or tasks performed by the service animal must be directly related to the person's disability and do not include providing emotional support, well-being, comfort, or companionship.

[28 CFR § 35.104](#)

2. "Disability." Disability is defined or determined according to the provisions of the Americans With Disabilities Act ("ADA"), the Individuals With Disabilities Education Act ("IDEA"), and Section 504 of the Rehabilitation Act ("Section 504"), together with implementing regulations.
3. "Direct threat." A significant risk to the health or safety of others that cannot be eliminated by a modification of policies, practices, or procedures or by the provision of auxiliary aids or services.

[28 CFR § 35.104](#)

4. "Emotional support animal." A domesticated animal other than a non-human primate that is individually necessary for the emotional support, well-being, comfort, or companionship of an individual with a disability. The tasks performed by the animal must be directly related to the individual's disability.

General Standards Regarding Animals Serving Individuals with Disabilities

The District is committed to providing equal access for individuals with disabilities to its programs, services, and activities, including access for service animals assisting those individuals, as required by applicable laws and regulations. While the District may establish safety requirements as needed for safe operation of its services, programs, or activities, it recognizes that such requirements must be based on actual risks and may not be based on speculation, stereotypes, or generalizations about people with disabilities.

Service Animals

The use of service animals by individuals with disabilities shall be allowed on all portions of school premises where the individual would be permitted as a member of the public, an employee, or student, as applicable, subject to the following:

1. The individual may be required to remove the animal from the premises if:
 - a. The animal is out of control and the animal's handler does not take effective action to control it; or
 - b. The animal is not properly housebroken.
2. The school is not responsible for the care or supervision of the animal.
3. The animal must be under the handler's control. This means a harness, leash, tether, voice control, signals, and other effective means of control.
4. Except in circumstances where the animal's training and function is immediately apparent, the school may ask (1) if the animal is required because of a disability, (2)

what work or task the animal is trained to perform, (3) If the animal is current with vaccinations. The school may not ask about the nature or extent of the individual's disability and may not require documentation establishing that the animal is trained as a service animal.

5. The school shall not impose any fee or charge regarding service animals' presence on school premises; however, in instances where individuals may be charged for damage to school property, charges may be made for damage to school property caused by service animals.

[28 CFR § 35.136](#)

Service Animals In Training

An individual who does not have a disability may be accompanied by a dog in training to become a service animal or to become a police service canine, subject to the requirements and standards relating to service animals outlined above.

[Utah Code § 62A-5b-104\(2\) \(2012\)](#)

Miniature Horses

The District shall make reasonable modifications to its policies, practices, or procedures to permit the use of a miniature horse by an individual with a disability if the horse has been individually trained to do work or perform tasks for the individual with the disability, subject to the requirements and standards relating to service animals outlined above. In determining whether the District's policies, practices, or procedures can be reasonably modified to permit this use, the school shall consider:

1. The type, size, and weight of the miniature horse and whether the school can accommodate these features;
2. Whether the handler has sufficient control of the horse;
3. Whether the horse is housebroken; and
4. Whether the horse's presence in the school compromises legitimate safety requirements necessary for safe school operation.

[28 CFR § 35.136\(i\)](#)

Emotional Support Animals

The use of an emotional support animal (or "comfort animal") is considered a request for a reasonable accommodation under the ADA or Section 504. Such a request must be supported by recent, reliable, objective medical documentation. In addition, documentation may be required to address legitimate safety requirements necessary for the safe operation of the school's programs, services, or activities. Only domesticated animals will be considered as emotional support animals. The use of emotional support animals on school premises is also subject to the requirements and standards relating to service animals outlined above except for the limitation on inquiries.

Allergies

Consideration will be taken in determining placement of a student and staff with a service animal and students with allergies to animals. Reasonable accommodations will be provided.

Evaluation Prior to Denial

To the extent possible, before denying access to an animal asserted to be a service animal, service animal in training, covered miniature horse, or emotional support animal, District staff shall consult with the District Risk Coordinator and the Risk Coordinator shall consult with State Risk Management and as needed with District legal counsel. If consultation is not possible, District staff shall make the access determination based on this policy and shall thereafter consult.

Questions about the application of this policy to specific circumstances or requests requiring special consideration should be directed to the District Risk Coordinator, District personnel responsible for compliance with law relating to individuals with disabilities, and as needed to District legal counsel.

Morgan School District Permission Form

Animals on School Premises

We are committed to providing equal access for individuals requiring services animals. Permission is required by the principal before an animal can be brought onto school premises. The school district is not responsible for the care or supervision of the animal.

Name of Student _____ Grade _____

Type of Animal _____ Size/Weight _____

Purpose for animal on school premises _____

Please choose one: ☐ One-time request ☐ Ongoing

The following conditions are required:

1. The animal must be under the handler's control using a harness, leash, or tether.
2. The animal must be housebroken.
3. The animal must have proof of current vaccinations.
4. The animal must be controllable.
5. The presence of the animal on school premises cannot compromise legitimate safety for other students.
6. Only domesticated animals will be considered as emotional support animals. Requests must be supported by recent, reliable, objective medical documentation.
7. Consideration will be taken in determining placement of a student with a service animal and students with allergies to animals. Reasonable accommodations will be provided.

The Morgan School District may consult with Utah Risk Management and its own legal counsel before approval is granted.

Name of Student _____ has been granted permission to have an animal on school premises during the following times and locations:

Date	Time	Location
Monday	_____	_____
Tuesday	_____	_____
Wednesday	_____	_____
Thursday	_____	_____
Friday	_____	_____

☐ One-time Request ☐ On going

Principal's Signature _____

Date _____

A copy of this form should accompany the animal at all times.