

Final School Plan Report 2011-2012 3-1-11

2011-2012 School Plan

1. **Have the current members of the Council/Committee viewed the training DVD *A Matter of Trust*.**

Yes

2. **School's identified most critical need(s) addressed in this plan:**

Please check only the primary area(s). Improvement in some academic areas may improve all other academic areas but if the goal is to improve reading or technology, only check that area.

Mathematics

Reading

Fine Arts

Science

Writing

Technology

Health/PE

Foreign Language

Social Science

3. **Briefly describe the School LAND Trust Plan.** Plans should be research based and include specific quantifiable measurements.

Academic Goals:

Enter specific academic goal(s) Morgan MD has set to improve student performance with School LAND Trust money. Please describe specifically what part of the goal is being supported by School LAND Trust money, if addressing goal(s) will use additional funds. Be certain that these narratives and the Financial Proposal agree.

Morgan Middle School has decided to use the school land trust money for the following academic reasons:

The CRT test results for 2010 indicate the following about the number of Morgan Middle School Students who achieved proficiency:

Language Arts- 90.1 %(515) Math- 88.1 %(503) Science- 84.5 %(483)

As we disaggregate the CORE Language Arts data for all students, it is apparent that 9.9% of all students or 57 students are below proficiency. It would be our goal to raise 11 students from non-proficient to proficient. That is a 20% increase to the next level.

The disaggregation of the CORE Math data for all students indicates that 11.9% of all students or 69 students are below proficiency. It would be our goal to raise 14 students from non-proficient to proficient. That is a 20%

increase to the next level.

When we disaggregate the CORE Science data for all students, one observes that 15.5% or 89 students are below proficiency. It would be our goal to raise 18 students from non-proficient to proficient. That is a 20% increase to the next level.

Planned Steps:

Describe in detail the steps Morgan MD will take to reach each goal. Describe specific actions (Hire a remediation reading teacher, purchase microscopes for AP Biology class, provide professional development to improve writing instruction) that will be taken to achieve the goal. In short, please provide a road map to success.

- If you will be spending funds for professional development, please describe the planned training and how it supports the goal and academic area of focus. Please specifically explain what the funds will be used for.
- Some goals may be using other funds to support the planned steps. Be sure to identify any actions that will be funded with revenue other than School LAND Trust funds, so that your narrative will agree with your Financial Proposal.

Studies show that writing is one of the key concepts that will increase Core Test Scores. Therefore we have set the following as our plans to increase the Language Arts CRT scores and more importantly increase the literacy abilities of potentially all students' school wide.

Morgan Middle School will continue a writing plan for student's school wide that develops good ideas, organize those ideas clearly and maintains proper conventions.

Morgan Middle School believes that effective writing techniques are not only a way to demonstrate what a person knows, but a way to help them understand what they know. In an age of high-technology and a complex society, a student's writing should be richly elaborated with ideas, organized in a way that conveys what a student is trying to express and uses proper conventions that enhance the final product. In short, writing often increases performance in all academic areas

The computer based on line writing program "My Access" will be purchased to help teachers in scoring and assessment of school wide prompts to which students will write during Advisory Period and in other regular classes. Each student school wide will write to different responses during Advisory in a concise format of approximately 2 pages. Student & staff 6 plus 1 Traits instruction will be received by staff and given to students' school wide in Advisory and English classes as to ideas, organization and basic conventions. The remaining 6 plus 1 Traits of word choice, sentence fluency, presentation and voice will be taken to mastery by the English teachers in each grade.

Morgan Middle School will continue a reading emphasis school wide that assesses the reading level of all students annually and offers remediation and accelerated reading experiences.

Morgan Middle School realizes that because reading is the main dissemination medium in school that the level at which one reads is critical to the learning process. Simply put, the better one reads the greater the learning that can take place.

Each student school wide will be accessed by using the Gates MacGinitie test and a reading matrix may be developed on students that read below grade level. MMS will continue to have a reading class for accelerated readers during the school day taught by a MMS teacher. All remedial reading students will have opportunities during the school day and after school to receive remedial instruction as in the past. In addition, the staff will receive reading instruction to help students school wide and in the reading classes to meet students' needs. Basic reading assessments and concepts will be used by Advisory teachers with reading teachers developing accelerated and remedial strategies.

We speculate that the number achieving proficiency could be increased if Test Taking Techniques and Study Skills were presented to student to help students achieve higher scores and more accurately reflecting learning

on all assessments especially standardized tests now taking on computer base.

Morgan Middle School believes that CORE test scores are important indicators of a student's learning in school. In order for students to achieve at their best possible level they need to understand the content on which they will be assessed and how the assessment will be conducted.

Teachers will meet in regularly scheduled team meetings and develop methods and objectives for teaching test taking strategies and study skills. These test taking strategies and study skills will be learned and communicated in regular classes and Advisory classes. Solicitation of parental support will be a focus of using these test taking strategies and study skills during standardized test taking and regular school assessments. periodic review of CRT

Using the aforementioned CORE testing results, we are of the opinion that students will increase their learning by increasing their academic success potential. We believe that in order for students to be lifelong learners, they must have the skills to learn and succeed as middle school age students in our content area rich environment.

Teacher will continue to provide effective content area vocabulary instruction which will increase comprehension. Teachers will learn and then implement "classroom instruction that works" or Best Practices. This quest will be accompanied by investigation of areas in which we might better serve middle school age children which might include a more positive school climate. We also would like to increase the promptness of students regarding completion of assigned academic work.

Mathematics and Science have emerged as areas of emphases with 11.9%-Math and 15.5% of our students scoring below proficiency. With a remedial concern and the desire to raise the level of performance of all students, the concepts of extending the learning opportunities beyond the classroom is one of our additional foci.

Anecdotal data indicates that all students will benefit from extended core directed learning opportunities in not only Math, Science, Reading & Writing, but also Social Studies, Health/PE, Foreign Language, Technology and Fine Arts.

Our literacy program, test taking techniques, vocabulary instruction, best practices, appropriate middle school items, and extended learning opportunities are specifically as follows:

- To continue a writing plan for students' school wide that develops good ideas, organizes those ideas clearly and maintains proper conventions.
- To continue a reading emphasis school wide that assesses the reading level of all students annually and offers remediation and accelerated reading experiences.
- To continue to develop steps to improve Test Taking Techniques and Study Skills, which will help all students achieve the best possible on class assessments, CRT's and all standardized tests.
- To continue to initiate programs to increase students' Academic Successes.
- To maintain the availability of current technology.
- To continue the support of our current programs for at risk and accelerated students in literacy.
- To purchase Core text books and library books for the classroom teacher and students.
- To compensate faculty as they provide extended learning opportunities in Math, Science, Social Studies, Health/PE, Foreign Language, Social Studies, Fine Arts, Reading, Writing, for all students at Morgan Middle School according to extended learning opportunities in these areas.
- To inform students of the ways to increase their physical, social and emotional well being

The following is Morgan Middle School's description in detail of steps that we will take to reach each goal including specific actions that we will take to achieve each goal:

1. Regarding a writing plan for students' school wide that develops good ideas, organizes those ideas clearly

and maintains proper conventions; the following are the details and specific actions involved:

- Purchase of the computerized writing evaluation program entitled "My Access".
- Costs related to 6 +1 traits staff instruction.
- Costs related to purchase of current literature on teaching writing school wide.
- Costs related to consultants to discuss writing school wide.
- Costs related to compensation of staff to read, attend in-services and present information on writing school wide.
- Costs related to survey of students, staff and parents.
- Costs related to the visit of model middle students that have exemplary school wide writing programs and or conferences that offer the same information.
- Costs related to a school wide writing coordinator.
- Costs related to after school writing instruction.
- Costs related to a school wide write a thon.

2. Regarding a reading emphasis school wide that assesses the reading level of all students annually and offers remediation and accelerated reading experiences; the following are the details and specific actions involved:

- Purchase for updates of Gates McGinite assessments.
- Costs related to purchase of current literature on teaching reading school wide.
- Costs related to consultants to discuss reading school wide.
- Costs related to compensation of staff to read, attend in-services and present information on reading school wide.
- Costs related to survey of students, staff and parents.
- Costs related to the visits of model middle schools that have exemplary school wide reading programs and or conferences that offer the same information.
- Costs related to a school wide reading coordinator.
- Costs related to after school reading instruction.
- Costs related to a spelling bee and Literacy emphases weeks.

3. Regarding steps to improve Test Taking Techniques and Study Skill, which will help all students achieve the best possible on class assessments, CORE CRT's and all standardized tests; the following are the details and specific action involved:

- Purchase of Test Taking and Study Skill forms and or pamphlets.
- Costs related to purchase of current literature on Test Taking and Study Skill School wide.
- Costs related to consultants to discuss Test Taking and Study Skill School wide.
- Costs related to compensation of staff to read, attend in-services and present information on Test Taking and Study Skill School wide.
- Costs related to survey of students, staff and parents.
- Costs related to the visit of model middle students that have exemplary school wide Test Taking and Study Skill programs and or conferences that offer the same information..
- Costs related to a school wide Test Taking and Study Skill coordinator.

4. Regarding the continuation and initiation of programs to increase students' Academic Successes; the following are the details and specific actions involved:

- Purchase of vocabulary, best practice, appropriate middle school, positive school wide environment and promptness of returning academic work forms and or pamphlets.
- Costs related to purchase of current literature on vocabulary, best practice, appropriate middle school, positive school wide environment and promptness of returning academic work school wide.
- Costs related to consultants to discuss vocabulary, best practice, appropriate middle school, positive school wide environment and promptness of returning academic work school wide.
- Costs related to compensation of staff to read, attend in-services and present information on Test Taking and Study Skill School wide.
- Costs related to survey of students, staff and parents.
- Costs related to the visit of model middle students that have exemplary school wide vocabulary, best practice, appropriate middle school, positive school wide environment and promptness of returning academic work programs and or conferences that offer the same information..

5. Regarding maintaining the availability of current technology; the following are the details and specific actions involved with maintenance and repair

- Purchase of 15 computers annually to maintain a current new rotation to our labs.

6. Regarding supporting of our current programs for After School at risk and accelerated students in Math, Science, Social Studies, Health/PE, Foreign Language, Social Studies, Fine Arts, Reading, and Writing; the following are the details and specific actions involved:

- Compensation for Math, Reading and Writing teachers, staff and student aides after school.

7. Regarding the purchase of Core text books and library books for the classroom teacher and students; the following are the details and specific actions involved:

- Purchase of core textbooks and media center materials.

8. Regarding the compensation of certificated faculty members to offer extended learning opportunities in the areas of Math, Science, Social Studies, Health/PE, Foreign Language, Social Studies, Fine Arts, Reading, and Writing to Morgan Middle School to enhance extended learning opportunities.

- Costs related to a selection committee that will determine the teachers to offer extended learning opportunities in the aforementioned areas.

- Costs related to the remuneration of selected staff to offer extended learning opportunities in the aforementioned areas which will include benefits.

9. Regarding the plan to inform students about physical, social and emotional well being.

- Purchase of Presidential Fitness materials.

- Costs related to purchase of current literature on physical, social and emotional well being.

- Costs related to consultants to discuss physical, social and emotional well being.

- Costs related to compensation of staff to read, attend in-services and present information physical, social and emotional well being.

- Costs related to survey of students, staff and parents.

- Costs related to the visit of model middle school that has exemplary school wide physical, social and emotional well being and or conferences that offer the same information..

- Costs related to a school wide physical, social and emotional well being.

- Costs related to after school physical, social and emotional well being activities.

- Student & staff surveys, number of student & staff involved, number of related activities, number of applicable in-services, amount of literature examined, core test increase, standardized test increase, in class academic progress , faculty approval and administrative ratification.

Plans for expenditures of increased distribution:

The 2011 - 2012 distribution is an estimate. If the actual distribution is more than the estimate, how will the school expand progress towards the goals described in the plan, with an increased distribution? Please provide an adequate explanation of academic use so that it will not be necessary to go back to the school board for approval to expend an increased distribution. Please be aware it is not likely that schools will see the kind of increases as in recent years, but some increase is possible.

Because the 2011-2012 plans for distribution is an estimate and the actual distribution is more than an estimate, the additional funds to implement the described goals in the plan are as follows:

If increased funds are available, then those funds will used to purchase technology and teacher services for extended learning opportunities.

4. The School LAND Trust plan should be an academic subset of the school improvement plan/strategic plan. How does this plan relate to the school improvement plan/strategic plan?

The use of School Trust land funds for this school year relates directly to the items listed on our school improvement plan. These items are as follows:

1. Continuation of a writing plan for students' school wide that develop good ideas, organize those ideas clearly

and maintain proper conventions.

2. Continuation of a reading emphasis school wide that assesses the reading level of all students annually and offers remediation and accelerated reading experiences.

3. Development of steps to improve Test Taking and Study Skills which will help all students achieve minimal competency on, class assessments, the CRT's and all standardized tests.

4. Continuation and initiation of programs to increase students' academic success by vocabulary instruction, best teaching practices, better middle school approaches, and increased promptness in returning academic work.

5. Institution of an emphasis that will offer extended learning opportunities not only Math, Science, Reading & Writing, but also Social Studies, Health/PE, Foreign Language, Social Studies, Fine Arts. This will transpire by faculty developing core directed opportunities that will benefit all students in the mastery of core standards.

6. Development of a focus that will inform students of the ways to increase their physical, social and emotional well being.

5. Financial Proposal - This Financial Proposal must match the narratives provided in the School Plan.

ESTIMATED Carry Over from 2010-2011 (automatically entered from Progress Report)	\$21,407
ESTIMATED Distribution in 2011-2012	\$31,227
Total ESTIMATED Available Funds 2011-2012	\$52634
Salaries and Employee Benefits (100 and 200)	\$21,670
Professional Development and Technical Services (300)	\$0
Repairs and Maintenance (430)	\$0
Other Purchased Services (Travel / Admission / Printing) (500)	\$0
General Supplies (610, 630 and 733)	\$0
Textbooks (641)	\$10,000
Library Books / Periodicals / Audiovisual (644, 645, 646)	\$5,000
Software / Technology related Hardware / Other Equipment (670, 734, 739)	\$12,000
ESTIMATED Total Spent in 2011-2012 (automatically calculated)	\$48,670
ESTIMATED Carry Over to 2011-2012 (automatically calculated)	\$3,964

Please explain any planned expenditures in Other Purchased Services.

Please explain any planned expenditures in General Supplies.

Please include each general category with the associated dollar amounts.

If you plan to Carry Over more than one third of your distribution, please explain below.

This question is not applicable.

6. If Morgan MD has used School LAND Trust funds to acquire matching grants or donations, please explain below.

Amount:

\$0

Sources:

7. **How will the plan and results be publicized to your community?** (Please check all that apply)

Letters to State Senators, Representatives, Governor, Attorney General, State Treasurer, and Congressional Delegation

School newsletter

School assembly

School website

School marquee

Other: Please Explain.

School email

8. **In order for schools to receive School LAND Trust Program funds, councils (Trust Land Committees for Charter Schools) must follow the law and State Board Rule. You may view the State Board Rule for Charter Schools that establishes the Trust Lands Committee by [clicking here](#), School Community Council Law by [clicking here](#) and the School LAND Trust Program Law by [clicking here](#). The State Board Rule on School Community Councils is viewable by [clicking here](#) and the Rule on the School LAND Trust Program is viewable by [clicking here](#). Some programming in this form requires compliance in the law and rule. To assure that schools understand other compliance requirements, please answer the following questions by clicking Yes or No. All "No" answers require an explanation in the box provided below.**

NOTE for Charter Schools: Only the underlined portion of the second and fourth questions apply, though you may still need to provide a brief explanation for "No" answers to avoid getting an error message.

Notification was provided two weeks in advance of elections for the School Community Council. Including the positions that are available, dates and times of elections, and instructions for becoming a candidate.

Yes

Parents were elected by parents or when there were unfilled positions, the parent members on the council appointed parent members to fill the positions.

Yes

Employees were elected by employees or when there were unfilled positions, the employee members on the council appointed employee members to fill the positions.

Yes

The public is welcome to attend meetings and notice is provided so they can participate, including posting an agenda on the door of the school beginning the day before each meeting. The notice included the date and location of the meeting. Written minutes of all meetings are being kept along with a recording labeled with the date, time and place. The notice of the upcoming meeting and the minutes of the prior meeting are posted on the school website at least one week in advance.

Yes

For contested races, the election was overseen by the principal or designee and was conducted by means of secret ballots, deposited in a secure ballot box. The results were retained.

Yes

The following schedule and report summaries are provided on the school website AND via required means to each individual household with a student attending the school.

A meeting schedule for the year, within the first two weeks of the school year that includes the date,

time and location of each meeting.

A summary of the Final Report of the School LAND Trust Program Plan implementation for the prior year in the fall of the following year

A mid-year summary of the council's actions and activities to date

Yes

Explain any 'No' answers.

- 9. Schools now decide the beginning date of the School Community Council terms. Terms run for two consecutive years. Please enter the beginning date of the term for your Council members for the new School Year. (This question is not required for charter schools, please enter 00/00/0000 if not applicable for your committee.)**

9/10/2010

10. The State Board Rule requires reporting of the dates when local boards approved the other four plans community councils are responsible for. Please enter the most recent approval date for each plan listed.

School Improvement Plan required for all schools	03/02/2011
Professional Development Plan required for all schools	03/02/2011
Reading Achievement Plan required for all schools with K-3 grades	Not Applicable
Child Access Routing Plan required for all elementary, middle & jr high schools	Not Applicable