

2010 - 2011 Progress Report Summary

1. Person responsible for the current year plan:

Name: Mike Madeo

Email: mmadeo@morgan.k12.ut.us

2. Most critical academic need(s) identified in the School Plan (automatically generated from School Plan):

Math

Reading

Fine Arts

Science

Writing

Technology

Health

Foreign Language

Social Studies

3. **Briefly report how the school is implementing the 2010-2011 Academic School Plan and how the School LAND Trust money is being spent.** BE SPECIFIC! (You do not need to enter testing scores because you will report the measurement of student improvement in the Final Report to be submitted in October 2011.)

1. We purchased a computerized writing plan-My Access- that allows all teachers to have students write more and then evaluate the same according to developing good ideas, organizing those ideas clearly and maintaining proper conventions; all of this is done without undo strain on the teacher. Some additional financial support went to the following: survey of students, staff and parents; attendance at UMLA Conference where school wide writing programs were presented; compensation to a school wide writing coordinator and after school writing instruction.
2. We continued a reading emphasis school wide that assesses the reading level of all students annually and then offers directed remediation and accelerated reading experiences due to scores from the Gates McGinitie test. Some additional financial support went to the following: updates of Gates McGinitie assessments; survey of students, staff and parents; visit of UMLA school wide reading programs, Literacy emphases weeks and items related to a spelling bee.
3. We continued to develop steps to improve Test Taking Techniques and Study Skills, which will help all students achieve their best on formal assessments, CRT's and all standardized tests. Financial support went to compensation of staff to attend UMLA on Test Taking and Study Skill School wide strategies and survey of students, staff and parents.
4. We continued to initiate programs to increase students' Academic Successes. Financial support went to attend UMLA and receive vocabulary, best practice, appropriate middle school, positive school wide environment & promptness of returning academic work school wide and survey of students, staff and parents.
5. We maintained the availability of current technology by purchasing 15 computers annually to maintain a current new rotation to our labs.
6. We continued support of our current literacy program for at risk literacy students by utilizing the AmeriCorps resources; we also continued accelerated students in literacy by continuing an advanced reading class, contests for Accelerated Reader-Battle of the Books and Accelerated Reading technology.
7. We continued our current After School program for at risk and accelerated that was the result of class grades. Financial support was for staff and student aides after school.
8. We purchased Core text books and library books for the classroom teacher and students in both the class room and the media center.

9. We approved compensation for faculty as they provide extended learning opportunities in Math, Science, Social Studies, Health/PE, Foreign Language, Social Studies, Fine Arts, Reading, Writing, for all students at Morgan Middle School.

4. Policy makers who have provided funding and support for the School LAND Trust Program appreciate hearing about your School Plans and how the funds are used to improve student academic performance. The communication has been helpful in keeping this funding flowing to schools, in conducting land exchanges in Congress and in making educational decisions in the legislature. If you wish to keep policy makers updated about school progress, please indicate to whom you have or will communicate.

State Leaders

Governor: Gary R. Herbert.

State Attorney General: Mark Shurtleff

State Treasurer: Richard Ellis

U.S. Representatives

Jason Chaffetz

Jim Matheson

Rob Bishop

U.S. Senators

Mike Lee

Orrin Hatch

State Representatives

Mel Brown

State Senators

Kevin VanTassell

District School Board

Bruce Galbraith

Joey Skinner

K. Earl Ericksen

Ken A. Durrant

Neil Carrigan

State School Board

Tami Pypher

5. Enter the total amount you ESTIMATE spending to implement the current 2010-2011 School Plan.

The carry over, distribution and total available funds are actual. When you enter the ESTIMATED spending, the ESTIMATED carry over to 2011-2012 will be calculated here and will also appear in the financial proposal in the 2011-2012 Plan. All numbers in the 2011-2012 financial proposal are estimates for planning purposes. Actual distribution amounts are made available by district administrators in late summer or fall.

Carry Over from 2009-2010	\$13404
Distribution for 2010-2011	\$32224
Total Available Funds	\$45628
ESTIMATED spending for 2010 - 2011	\$21796

ESTIMATED Carry Over to 2011-2012 \$23832

2011 - 2012 School Plan

1. Have the current members of the Council/Committee viewed the DVD *A Matter of Trust?*

Yes

2. School's identified most critical need(s) addressed in this plan:

Math

Reading

Fine Arts

Science

Writing

Technology

Health

Foreign Language

Social Studies

3. **Briefly describe the School LAND Trust Plan.** Plans should be research based and include specific quantifiable measurements.

Academic Goals:

Enter specific academic goal(s) Morgan District has set to improve student performance with School LAND Trust money. Please describe **specifically** what part of the goal is being supported by School LAND Trust money. Be certain that these narratives and the Financial Proposal agree.

The CRT test results for 2010 indicate the following about the number of Morgan Middle School Students who achieved proficiency:

Language Arts- 90.1 %(515) Math- 88.1 %(503) Science- 84.5 %(483)

As we disaggregate the CORE Language Arts data for all students, it is apparent that 9.9% of all students or 57 students are below proficiency. It would be our goal to raise 11 students from non-proficient to proficient. That is a 20% increase to the next level.

The disaggregation of the CORE Math data for all students indicates that 11.9% of all students or 69 students are below proficiency. It would be our goal to raise 14 students from non-proficient to proficient. That is a 20% increase to the next level.

When we disaggregate the CORE Science data for all students, one observes that 15.5% or 89 students are below proficiency. It would be our goal to raise 18 students from non-proficient to proficient. That is a 20% increase to the next level.

To ensure that we optimize the learning experiences for all students we will utilize Land Trust monies for extended learning opportunities, technology, literacy and Common Core efforts as follows:

1. SRC: To continue to have a physical place for students who are interrupting the education process so that they can process their actions as they create a plan to have parents help in the process of positive change and a place to remediate students that are failing a class or have failed the class and need to "make-up" credit.

2. Extended Learning: To provide extended learning opportunities in Math, Science, Social Studies, Health/PE, Foreign Language, Technology, Fine Arts, Reading, Writing, by certificated staff for all students at Morgan Middle and compensate staff for the same.

3. Technology: To maintain the availability of current technology.

4. Media Center: To purchase library books for the Media Center.
5. My Access: To continue an online writing evaluation plan (My Access) for all students' school wide.
6. After School: To continue a "direction" center after school to send students to teachers and or give students a place to be if a teacher is not available. Student's academic progress could also be assessed and then teacher would be visited. The After School aid also is in charge of a place to be after school for behavior/academic reasons.
7. Common Core Training: To compensate teachers to attend the state Common Core training in Park City during July 18-21.

Planned Steps:

Describe in detail the steps Morgan District will take to reach each goal. Describe specific actions that will be taken to achieve the goal. In short, please provide a road map to success.

- If you will be spending funds for professional development, please describe the planned training and how it supports the goal and academic area of focus. Please specifically explain what the funds will be used for.
- Some goals may be using other funds to support the planned steps. Be sure to identify any actions that will be funded with revenue other than School LAND Trust funds, so that your narrative will agree with your Financial Proposal.

1. The Student Responsibility Center (SRC) has been approved by the Morgan Middle School to continue now that state intervention money has been cut due to budgetary restraints. The purpose of the SRC is as follows: a location to send students who are interrupting the education process so that they can process their actions and create a plan to have parents help in the process of positive change, a place to remediate students that are failing a class or have failed the class and need to "make-up" credit, a process to track students who need guidance in organizing their academic efforts and an extended learning opportunity center to coordinate the efforts of students to find the teachers who will then tutor the students in an organized fashion.

Two part time adults will be paid to be the SRC aids, one in the morning and the other in the afternoon. These two adults were compensated financially in the past by state intervention money and this year their salaries will be paid with Land trust monies.

2. Extended Learning opportunities will be given all students by teachers beyond the classroom as they complete middle school job enlargement activities. These activities will be directly related to the following academic areas: Math, Science, Reading/Writing, Social Studies, Health/PE, Foreign Language, Technology and Fine Arts.

Each teacher will present a plan that directly impacts student learning in the aforementioned academic areas and then will be compensated according to time spent and the success of student involvement. Anecdotal data indicates that all students will benefit from extended core directed learning opportunities in not only Math, Science, Reading & Writing, but also Social Studies, Health/PE, Foreign Language, Technology and Fine Arts.

3. Each year Morgan Middle School updates the labs by replacing about 15 computers or \$10,005.

The literature is replete with concepts that attest to the value of computer labs and their value in the learning process. In this day of on line testing, it would be critical to maintain an up to date lab if for just the experiences involved with the testing process; the opportunities that exist with current technology is sufficient to warrant expenditures in this area.

4. To increase the books in our library with \$5,000 that will be appropriated to the Media Center.

The focus of any middle school should be literacy and the center of the literacy program is the media center. We feel it is critical to maintain a constant stream of new literature entering our library to maintain an excitement that comes with contemporary literature.

5. "My Access" is an online writing program that will be purchased for all students to have their written works evaluated as often as they write. This will cost \$3,000 for subscriptions for all students at Morgan Middle School.

We believe that effective writing techniques are not only a way to demonstrate what a person knows, but a way to help them understand what they know. In an age of high-technology and a complex society, a student's writing should be richly elaborated with ideas, organized in a way that conveys what a student is trying to express and use proper conventions that enhance the final product. In short, writing often increases performance in all academic areas.

Studies show that writing is one of the key concepts that could increase Core Test Scores. Therefore our plans to increase the Language Arts CRT scores and more importantly increase the literacy abilities of potentially all students' school wide is to purchase subscriptions to My Access.

The computer based on line writing program "My Access" will be purchased to help teachers in scoring and assessment of school wide prompts to which students will write during Advisory Period and in other regular classes. Each student school wide will write to different responses during Advisory in a concise format of approximately 2 pages. Student & staff 6 plus 1 Traits instruction will be received by staff and given to students' school wide in Advisory, all academic and English classes as to ideas, organization and basic conventions. The remaining 6 plus 1 Traits of word choice, sentence fluency, presentation and voice will be taken to mastery by the English teachers in each grade.

6. A companion program to the SRC is the After School Program that is housed in the same area.

One adult aid spends one hour daily in working with students as a "direction" center to send students to other teachers and or give students a place to be in case a teacher is not available. This aid also has access to student's academic progress and will recommend which teacher should be visited. The After School aid also acts as a monitor of students assigned to stay after school for academic/behavior reasons and reports to the administration.

7. Teachers will be compensated for spending four days at the state Common Core training in Park City at \$50 per day.

Measuring Progress Toward Goals:

Which beginning and ending specific quantifiable measurements is Morgan District going to use to measure progress towards each goal? The same beginning and ending measurements (test scores, number of library books checked out, informal teaching assessment, etc) must be used so results can be compared. What is the target to be achieved?

1. SRC: The following measurements will be used to determine the value of the Student Resource Center: #1 The number of teachers that utilize the SRC. #2 The total numbers of time that the SRC is used by teachers. #3 The total number of students that come to the SRC for any reason. #4 The number of students that frequent the center for behavior reasons. #5 The number of students that use the SRC for remedial work due to classes failed. #6 The number of students that utilize the SRC for other reasons. #7 Results of student, staff & parent surveys about the value of the SRC. #8 Number of times the aids interact with teachers regarding students. #9 Number of presentations made by aids in staff meetings. #10 Improvement of students assigned 1st quarter to later quarters. This information will be compared with past data to improve a long standing, successful program.

2. Extended Learning Opportunities: The following measurements will be used to determine the value of the Extended Learning Opportunities offered by certificated staff: #1 The number of staff that participates. #2 The number of students that participate in the activities sponsored by the staff. #3 Results of student, staff & parent surveys about the value of the Extended Learning Opportunities offered by staff. #4 Improvements of grades in classes. #5 Improvements of core test scores. This information will be compared with past data to improve this area.

3. Technology: The following measurements will be used to determine the value of the expenditures for new computers: #1 The performance of the new computers over a year's time. #2 Results of student, staff & parent surveys about the value of computers in their child's learning. This information will be compared with past data to improve this area.

4. Library Books: The following measurements will be used to determine the value of the purchase of books for the Media Center: #1 The number of total books checked during the course of the year #2 Results of student, staff & parent surveys about the value of the library and the purchase of books annually. This information will be compared with past data to improve this area.

5. My Access: The following measurement will be used to determine the value of My Access: #1 The number of teachers that use the program. #2 The number of times that teachers take their classes to use the program. #3 The number of students that use the program. #4 Core test scores in writing. #5 Results of student, staff & parent surveys about the value of My Access. This information will be compared with past data to improve this area.

6. After School: The following measurement will be used to determine the value of the After School program: #1 The number of teachers that have students come into their rooms assigned by the After School aids. #2 The number of students that are assigned to come into teachers rooms by the After School aids. #3 The number of students that stay after school in the area monitored by the After School aids. #4 Results of student, staff & parent surveys about the value of the After School Program. This information will be compared with past data to improve this area.

7. Common Core Training: The following measurement will be used to determine the value of the Common Core Training that will be held during the week of July 18-21. #1 The number of teachers that attend the training. #2 Results of student, staff & parent surveys about the success of the Common Core. The entire nation is doing this training and the main issue may be from where the compensation should come.

Plans for expenditures of increased distribution:

The 2011 - 2012 distribution is an estimate. If the actual distribution is more than the estimate, how will any additional funds be spent to implement the goals described in the plan? Please provide an adequate explanation of academic use so that it will not be necessary to go back to the school board for approval to expend an increased distribution. Please be aware we do not expect the large increases that have been received in some prior years.

If increased funds are available, then those funds will be used to purchase technology and teacher services for extended learning opportunities.

4. The School LAND Trust plan should be an academic subset of the school improvement plan/strategic plan. How does this plan support the goals of the school improvement plan/strategic plan?

The use of School Trust land funds for this school year relates directly to the items listed on our school improvement plan. These items are as follows:

1. Continuation of a writing plan for students' school wide that develop good ideas, organize those ideas clearly and maintain proper conventions.
2. Continuation of a reading emphasis school wide that assesses the reading level of all students annually and offers remediation and accelerated reading experiences.
3. Development of steps to improve Test Taking and Study Skills which will help all students achieve minimal competency on, class assessments, the CRT's and all standardized tests.
4. Continuation and initiation of programs to increase students' academic success by vocabulary instruction, best teaching practices, better middle school approaches, and increased promptness in returning academic work.
5. Institution of an emphasis that will offer extended learning opportunities not only Math, Science, Reading & Writing, but also Social Studies, Health/PE, Foreign Language, Social

Studies, Fine Arts. This will transpire by faculty developing core directed opportunities that will benefit all students in the mastery of core standards.

6. Development of a focus that will inform students of the ways to increase their physical, social and emotional well being.

5. Financial Proposal - This Financial Proposal must match the narrative provided in the School Plan.

ESTIMATED Carry Over from 2010-2011 (automatically entered from Progress Report)	\$23832
ESTIMATED Distribution in 2011-2012	\$31227
Total ESTIMATED Available Funds 2011-2012	\$55059
Salaries and Employee Benefits (100 and 200)	\$21670
Professional Development and Technical Services (300)	\$0
Repairs and Maintenance (430)	\$0
Other Purchased Services (Admission and Printing) (500)	\$0
Travel (580)	\$0
General Supplies (610)	\$0
Textbooks (641)	\$10000
Library Books (644)	\$5000
Software (670)	\$0
Equipment (Computer Hardware, Instruments, Furniture) (730)	\$12000
ESTIMATED Total Spent in 2011-2012 (automatically calculated)	\$48670
ESTIMATED Carry Over to 2012-2013 (automatically calculated)	\$6389

Please explain each planned expenditure in Other Purchased Services.

Please explain any planned expenditures in General Supplies.

If you plan to Carry Over more than one third of your distribution, please explain below.

6. If Morgan District has used School LAND Trust funds to acquire matching grants or donations, please explain below.

Amount: 0

Sources:

7. How will the plan and results be publicized to your community? (Please check all that apply) If you would like stickers or a stamp to identify School LAND Trust purchases such as books or computers, [click here](#) to request them.

Letters to State Senators, Representatives, Governor, Attorney General, State Treasurer, and Congressional Delegation

School newsletter

School website

School assembly

School marquee

School email

8. In order for schools to receive School LAND Trust Program funds, School Community Councils (Trust Land Committees for Charter Schools) must follow the law and State Board Rules. You may view the applicable laws and rules under General Information/About the program on this webpage or [CLICK HERE](#) to open a window to that page. To assure your school has complied with the requirements, please respond to the following statements by clicking Yes or No (or Not Applicable for Charter Schools). All No answers will require an explanation in the box provided below.

NOTE for Charter Schools: Only the underlined portion of the second and fourth questions apply, though you may still need to provide a brief explanation for "No" answers to avoid getting an error message.

Notification was provided two weeks in advance of elections for the School Community Council. Including the positions that are available, dates and times of elections, and instructions for becoming a candidate.

Yes

Parents were elected by parents or when there were vacant positions following the election, the parent members on the council appointed parent members to fill the positions.

Yes

Employees were elected by employees or when there were vacant positions following the election, the employee members on the council appointed employee members to fill the positions.

Yes

The public is welcome to attend meetings and notice is provided so they can participate, including posting an agenda on the door of the school beginning the day before each meeting. The notice included the date and location of the meeting. Written minutes of all meetings are being kept along with a recording labeled with the date, time and place. The notice of the upcoming meeting and the minutes of the prior meeting are posted on the school website at least one week in advance.

Yes

For contested races, the election was overseen by the principal or designee and was conducted by means of secret ballots, deposited in a secure ballot box. The results were kept on file by the principal.

Yes

The following schedule and report summaries are provided on the school website AND via required means to each individual household with a student attending the school.

- A meeting schedule for the year, within the first two weeks of the school year that includes the date, time and location of each meeting.
- A summary of the Final Report of the School LAND Trust Program Plan implementation for the prior year in the fall of the following school year
- A mid-year summary of the council's actions and activities to date

Yes

Explain any 'NO' answers

9. Schools, in conjunction with local school boards, now decide the beginning date of the School Community Council terms. Terms run for two consecutive years. Please enter the proposed beginning date of the term for your Council members for the 2011-2012 School

Year. (This question is not required for charter schools, please enter 00/00/2011 if not applicable for your committee.)

Note: The term must begin in 2011.

09/10/2011

10. The State Board Rule requires reporting of the dates when local boards approved the other four plans community councils are responsible for. The information displayed was entered in the 2009-2010 Final Report. Please update. The dates when local school boards approved each plan are viewable on each school page and will be updated with any changes you make here.

2010 - 2011 School Plans Approved

School Improvement Plan 03/02/2011
(required for all schools)

Professional Development Plan 03/02/2011
(required for all schools)

Reading Achievement Plan
(required for all schools with K-3 grades)

Child Access Routing Plan Not Applicable
(required for all elementary,
middle & jr high schools)

Note for Charter Schools: Charter Schools are only required to have a Reading Achievement Plan, if they receive funding for the program. The other plans are not required.