

Full-Day Kindergarten Policy

Morgan School District is committed to providing a high-quality education for all students, beginning in early childhood. To support this goal, a full-day kindergarten program will be implemented at both district elementary schools beginning in the fall of 2023.

The plan was developed in response to the Utah Legislature's passage of HB477, which provides weighted pupil funding for full-day kindergarten students. The legislation also requires the availability of a half-day option at each school. Half-day students would attend in the morning only. Parents opting out of the full-day kindergarten must provide pick-up transportation for their student(s) at 12:15 p.m. The pick-up time for half-day students is 12:15 p.m. Monday through Friday.

Transportation and school meals will be available for students in full-day kindergarten. Students who qualify for transportation due to distance will be transported on the same buses that currently transport elementary students in the neighborhood.

Implementation Guidelines:

1. Children must be five years old on or before September 1 to enroll in kindergarten. (Utah Code 53G-4-401)
2. Switching from half-day to full-day enrollment must be done by the last school day in September.
3. Students who choose to opt out of full-day enrollment will attend the morning portion of the school day. Half-day students will be released at 12:15 p.m., and no transportation will be provided for students leaving mid-day.
4. Full-day students must meet transportation eligibility requirements based on distance and will use the same buses as other students in their neighborhood.
5. Once a student leaves full-day enrollment, they will not be allowed to re-enroll in the full-day program.
6. Students will be assigned a designated lunch time.
7. All incoming students will take the KEEP assessment (Kindergarten Entry and Exit Profile) prior to the first day of kindergarten.
8. The program's effectiveness will be regularly evaluated at both the school and district levels. Adjustments will be made as needed based on feedback, data analysis, and emerging best practices in early childhood education.