

AI High School Graduation Requirements

Morgan School District High School Graduation Requirements

A high school education creates a great foundation for a successful future. Students will leave the Morgan School District prepared for college, career, and life in the 21st Century world. State law and the Utah State Board of Education have established high school completion requirements and guidelines. With this policy, the Morgan Board of Education establishes specific standards and requirements for graduation from the Morgan School District.

Graduation Requirements

The requirements for a Morgan High School Diploma are established by the Utah State Board of Education as enumerated in R277-700. There are additional requirements for students wanting to qualify for NCAA Status and the Regent's Scholarship.

Required Credits

Students attending Morgan High School on a trimester schedule are required to earn 30 credits. In order to participate in the graduation ceremony at Morgan High School, a student must have earned the required number of credits and be enrolled for at least 1 trimester during the student's senior year. Parents of students who will not have the required number of credits to graduate will receive verified notification from the school counselor by January 30th and again by May 1st.

Earning Credit

School counselors shall make information regarding approved options for earning credit toward high school graduation readily available to students and parents. Grades earned in all credit-bearing courses will factor into a student's cumulative grade point average. Students in grades 9-12 may earn credit towards graduation by any of the following methods:

1. Successful completion of credit-bearing courses (in-person or online) offered by Morgan High School or institutions accredited by AdvanceEd or approved by the State Board of Education or Morgan School District.
 - a. Students seeking credit for work done in non-accredited settings (e.g. home school, non-accredited private schools, etc.) must be referred to the District Curriculum Committee for evaluation of the work. The Committee is authorized to review and award credit based on the alignment of the syllabus or course outline with State and District standards, rigor of the course, and the course requirements. Credit awarded by the committee shall be reflected on the student's transcript.

A student must have finished a course before the awarding of credit can be considered.

Process:

1. A parent/student makes an appointment with the school counselor and requests that credit be considered.
 2. The counselor asks the parent to provide the following information:
 - a. Amount of credit sought
 - b. Source of the curriculum
 - c. Course requirements
 - d. Examples of student work (tests, projects, etc.)
 - e. Evidence of student mastery (tests, projects, etc.)
 - f. Number of hours student spent with an instructor or with electronic tutorials.
 - g. Number of hours of individual student work.
 - h. Any other information that would help determine credit.
 3. The counselor reviews the information/evidence. If sufficient, the counselor forwards the information/evidence, along with a recommendation, to the school principal for consideration.
 4. The principal reviews the information/evidence and if sufficient, forwards the information/evidence, along with a recommendation, to the superintendent for consideration.
 5. The superintendent reviews and if sufficient, forwards the information, along with a recommendation to the Morgan District Curriculum Committee for consideration.
 6. The committee meets, considers the information/evidence along with the recommendations of the counselor, principal, superintendent and makes a determination.
 7. The superintendent notifies the parent of the decision of the committee.
 8. Committee decisions are final.
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2. Successful completion of concurrent enrollment classes.
 3. Passing scores on district developed and administered competency assessments.
 - a. Pass/fail grades and letter grades may be issued for competency assessments.
 - i. School counselors in consultation with the head of the school department in a given area and school administrator will determine pass/fail or letter grade based upon the student's performance on the assessment in conjunction with the schools grading policy.
 4. Credit will issued for competency test scores higher than 60%.
 5. High scores on the ACT or SAT can accelerate course work.

- a. Students who earn high scores on the ACT or SAT may be placed in upper level classes approved by the principal, counselor, teacher in the area of a high score, in consultation with the parent/guardian and student.
- b. Upper level course credit may be used to satisfy graduation requirements.

Credit Recovery

Credit recovery programs are offered outside of the regular school program to provide students with an option for recovering credit for a previously failed course. Credit is awarded upon successful course completion or demonstration of competency through a district approved assessment.

Students with Disabilities

The IEPs of students with disabilities may contain and document modifications, substitutions, and/or exemptions to meet the needs of the students. Such modifications, substitutions, and/or exemptions shall conform to State Special Education Rules. A Morgan School District education ends for a student with an Individualized Education Plan once all required credits have been earned. Students with an I.E.P. may remain until age 22 to earn the required number of credits to graduate.

Adult Education

Students who are 18 years of age and whose class of membership has matriculated may enroll in the Morgan School District Adult Education Program to complete requirements for a high school diploma or GED.

Parents of students who are 16 years old and are at least one year behind their peers in earned credit may transfer and enroll in the district adult education program. Transfers must be approved by the principal and superintendent in consultation with a school counselor, student, and parent/guardian.