## APP Morgan School District

## School/Parent Compact

We at are invested in the Growth of all students. As a Title I school we annually review and reaffirm our compact.

## THE SCHOOL AGREES TO:

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:
  - Conduct a comprehensive needs assessment annually.
  - Use multiple sources of information in determining strengths and needs of the school.
  - From the needs assessment, establish school goals and individual student achievement standards.
  - o Provide extended learning time opportunities for students.
  - Ensure that high quality on-going professional development activities are available to staff and these activities increase teacher capacity in making instructional decisions.
  - Ensure that educational services are provided by highly qualified teachers and paraprofessionals.
- 2. Regular, two-way communication between family members and school staff:
  - Hold SEP (student education plan) meeting during which this compact will be discussed as it relates to the individual child's achievement.
  - Provide parents with frequent reports on their children's progress.
    Specifically, the school will provide reports as follows: scheduled conferences, email, phone, written notes.
  - Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows: SEP conference, via email, scheduled appointment, before or after school.
  - Provide opportunities for parents to volunteer, observe, and participate in decision-making.

## We, as parents, will support our children's learning in the following ways:

- Ensure our children attend school regularly.
- Monitor homework assignments.
- Read to/with our child(ren) for twenty minutes daily.
- Volunteer in our child's classroom as time permits.
- Participate in school decisions as they relate to our child's education by serving, to the extent possible, on policy advisory groups.
- Monitor our child's screen time.
- Ensure that our children get proper rest.
- Attend parent-teacher conferences.
- Return school communication in a timely manner.